

Sam

Education

Bachelor of Arts in Early Childhood & Early Childhood Special Education

May of 2023

Arizona State University

Dean's list-4 years

GPA: 4.0/4.0

Certifications

CPR and First Aid

Expires: September of 2026

IVP Fingerprint Clearance Card

Expires: September of 2026

Early Childhood certificate

Expires February of 2036

Early Childhood Special ed. Certificate

Expires February of 2036

SEI Endorsement

Expires February of 2036

TEACCH certificate

Does not expire

NCI certified

Expires in 2026

Education Related Experience

TEDI teacher- Getz School, Tempe, Arizona

July 2024-May 2025

- Crafted and executed tailored IEP's for students with diverse disabilities.
- Facilitated learning and self-regulation through play, social stories, and small group activities.
- Created and maintained a structured, supportive, and inclusive environment that promoted positive behavior, safety, and academic growth through the use of clear expectations, consistent routines, and positive reinforcement strategies.
- Collaborated with stakeholders- I worked closely with all members of students' IEP team to provide a holistic support to ensure a cohesive approach to each student's education and development.
- Conducted formal and informal assessments to track student progress, adjusting instructional strategies as needed, and provided regular reports to parents and administration on student achievement and areas of growth.
- Designed and delivered differentiated lessons to accommodate a wide range of learning styles and abilities, utilizing multisensory approaches, and assistive technologies to enhance students' engagement and learning outcomes
- Effectively collaborated with instructional assistants to support individualized instruction, providing guidance and professional development opportunities to enhance their skills and ensure cohesive support for students.

SEALS teacher- Fuller Elementary, Tempe, Arizona

July 2023- May 2024

- Crafted and executed tailored IEP's for students with diverse disabilities.
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- Designed and delivered differentiated lessons to accommodate a wide range of learning styles and abilities utilizing multisensory approaches, and assistive technologies to enhance students' engagement and learning outcomes
- Effectively collaborated with instructional assistants to support individualized instruction, providing guidance, and professional development opportunities to enhance their skills and ensure cohesive support for students.

Student Teacher- Fuller Elementary, Tempe Arizona

January- May 2023

- Assumed full responsibility of the teacher, working in a self-contained program. (SEAL's)
- Created and implemented lesson plans for students that met their IEP goals, and were aligned with the AZ state standards.
- Collaborated with special ed team, and IEP teams for yearly IEP meetings, and for re-evaluations (MET 1, and MET 2)

Student Teacher, Frank Elementary, Guadalupe Arizona

August- December 2022

- Assumed full responsibility of the teacher, working with English Language Learners at a Title I school.
- Created and implemented lesson plans for all academic subjects meeting district curriculum and AZ state standards
- Collaborated weekly with the Kindergarten team in PLCs for all academic and social-emotional areas.

Intern, Getz School, Tempe Arizona

January- May 2022

- Co-taught with the lead teacher.
- Designed and implemented lessons with students working one on one and small group instruction taught to the AZ Early Learning Standards.

Intern, Madison Park, Phoenix Arizona

August- December 2021

- Implemented morning circle time, and small group instruction aligned to AZ Early Learning Standards.
- Collaborated with the preschool team and parents to meet all children's needs.

Arion Care Solutions, Phoenix Arizona

June 2018- December 2022

- Respite and Habilitation worker helping with early intervention home services.
- Collaborated with DDD to create goals for IFSP.
- Collaborated with other professionals on the team, (Speech Therapist, Occupational Therapist, Physical Therapist, Neurodevelopmentalist)
- Supported other therapists' goals that were aligned with the Habilitation goals for clients.

References:

